TOEFL®

TOEFL® (Test of English as a Foreign Language™)
Internet-based Test (TOEFL iBT™)
Examinee Score Report

Name: Hendrastuti, Novita
Last (Family/Surname) Name, First (Given) Name Middle Name

Email: vita_162@yahoo.com

Gender: F

Registration Number: 0000 0000 1447 1619

Date of Birth: 11 Nov 1980

Test Date: 17 Feb 2012

007265

Hendrastuti, Novita
Pramukasari 2 no.11 (Asrama AMG Unit 4), Kel. Rawasari
Jakarta, Jakarta 10570
Indonesia

Native Country: Indonesia
Native Language: INDONESIAN
Sponsor Code:
Test Center Code: STN13773A
Test Center Country: Indonesia

Inst. Code	Dept. Code
7946	70

TOEFL Scaled Scores

Reading	19
Listening	20
Speaking	18
Writing	20
Total Score	**77**

31

Reading Skills	Level	Your Performance
Reading	Intermediate (15-21)	Test takers who receive a score at the **INTERMEDIATE** level, as you did, typically understand academic texts in English that require a wide range of reading abilities, although their understanding of certain parts of the texts is limited. Test takers who receive a score at the **INTERMEDIATE** level typically • have a good command of common academic vocabulary but still have some difficulty with high-level vocabulary; • have a very good understanding of grammatical structure; • can understand and connect information, make appropriate inferences, and synthesize information in a range of texts but have more difficulty when the vocabulary is high level and the text is conceptually dense; • can recognize the expository organization of a text and the role that specific information serves within a larger text but have some difficulty when these are not explicit or easy to infer from the text; and • can abstract major ideas from a text but have more difficulty doing so when the text is conceptually dense.

Listening Skills	Level	Your Performance
Listening	Intermediate (14-21)	Test takers who receive a score at the **INTERMEDIATE** level, as you did, typically understand conversations and lectures in English that present a wide range of listening demands. These demands can include difficult vocabulary (uncommon terms or colloquial or figurative language), complex grammatical structures, and/or abstract or complex ideas. However, lectures and conversations that require the listener to make sense of unexpected or seemingly contradictory information may present some difficulty. When listening to conversations and lectures like these, test takers at the **INTERMEDIATE** level typically can • understand explicitly stated main ideas and important details, especially if they are reinforced, but may have difficulty understanding main ideas that must be inferred or important details that are not reinforced; • understand how information is being used (for example, to provide support or describe a step in a complex process); • recognize how pieces of information are connected (for example, in a cause-and-effect relationship); • understand, though perhaps not consistently, ways that speakers use language for purposes other than to give information (for example, to emphasize a point, express agreement or disagreement, or convey intentions indirectly); and • synthesize information from adjacent parts of a lecture or conversation and make correct inferences on the basis of that information, but may have difficulty synthesizing information from separate parts of a lecture or conversation.

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Speaking Skills	Level	Your Performance
Speaking about Familiar Topics	Limited (1.5 - 2.0)	Your responses indicate some difficulty speaking in English about everyday experiences and opinions. Listeners sometimes have trouble understanding you because of noticeable problems with pronunciation, grammar, and vocabulary. While you are able to respond partially to the questions, you are not able to fully develop your ideas, possibly due to limited vocabulary and grammar.
Speaking about Campus Situation	Fair (2.5 - 3.0)	Your responses demonstrate an ability to speak in English about reading material and experiences typically encountered by university students. You are able to convey relevant information about conversations, newspaper articles, and campus bulletins; however, some details are missing or inaccurate. Limitations of grammar, vocabulary, and pronunciation at times cause difficulty for the listener. However, they do not seriously interfere with overall communication.
Speaking about Academic Course Content	Limited (1.5 - 2.0)	In your responses, you are able to use English to talk about the basic ideas from academic reading or lecture materials, but, in general, you include few relevant or accurate details. It is sometimes difficult for listeners to understand your responses because of problems with grammar, vocabulary, and pronunciation. Overall, you are able to respond in a general way to the questions, but the amount of information in your responses is limited and the expression of ideas is often vague and unclear.
Writing Skills	**Level**	**Your Performance**
Writing based on Reading and Listening	Fair (2.5 - 3.5)	You responded to the task, relating the lecture to the reading, but your response indicates weaknesses such as • an important idea or ideas may be missing, unclear, or inaccurate; • there may be unclarity in how the lecture and the reading passage are related; and/or • grammatical mistakes or vague/incorrect uses of words may make the writing difficult to understand.
Writing based on Knowledge and Experience	Fair (2.5 - 3.5)	You expressed ideas with reasons, examples, and details, but your response indicated weaknesses such as • you may not provide enough specific support and development for your main points; • your ideas may be difficult to follow because of how you organize your essay or because of the language you use to connect your ideas; and/or • grammatical mistakes or vague/incorrect uses of words may make the writing difficult to understand.

THIS IS THE ONLY PERSONAL RECORD YOU WILL RECEIVE. PLEASE RETAIN FOR YOUR RECORDS.

This score report provides four section scores and a total score. An analysis of your strengths and weaknesses in English is included. The level pertaining to each skill should not be generalized beyond the performance on this test. Skill levels and their associated descriptions are not intended for use by institutions as part of their admissions criteria and will not be shared unless you grant permission.

Information About Scores: The following scaled scores are reported for TOEFL iBT. A total score is not reported when one or more sections have not been administered. These scores have the following ranges:

Sections	Scaled Scores
Reading	0-30
Listening	0-30
Speaking	0-30
Writing	0-30
Total Score	0-120

Score Legends:

Reading Skills	
Level	**Scaled Score Range**
High	22-30
Intermediate	15-21
Low	0-14

Speaking Skills		
Level	**Task Rating**	**Scaled Score Range**
Good	3.5-4.0	26-30
Fair	2.5-3.0	18-25
Limited	1.5-2.0	10-17
Weak	0-1.0	0-9

Listening Skills	
Level	**Scaled Score Range**
High	22-30
Intermediate	14-21
Low	0-13

Writing Skills		
Level	**Task Rating**	**Scaled Score Range**
Good	4.0-5.0	24-30
Fair	2.5-3.5	17-23
Limited	1.0-2.0	1-16
Score of Zero	0	0

Institution Code Numbers: The code numbers on this score report are the ones you selected at the time you registered. If any of the numbers you indicated are not shown, they were incorrect and the TOEFL office was unable to send those score reports. To have additional official score reports sent, follow the directions on the attached Score Report Request Form.

DEPT.	WHERE THE REPORT WAS SENT
00	Admissions office for undergraduate study or an institution or agency that is not a college or university
01, 04-99	Admissions office for graduate study in a field other than management (business) or law according to the codes selected when you registered
02	Admissions office of a graduate school of management (business)
03	Admissions office of a graduate school of law

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TOEFL ITP Score Report

Name of Institution: AMINEF

Name: NOVITA HENDRASTUTI

Student Number: 0000000024

DOB: 11/11/1980 Sex: F Degree: N Times Taken TOEFL: 2+

Native Country: Indonesia
Native Language: Indonesian

Scaled Scores:

Listening Comprehension:	61	Test Date: 01/10/2012
Structure & Written Expression:	49	Form: TOEFL ITP
Reading Comprehension:	56	
Total Score:	553	

ETS TOEFL ITP

INSTITUTIONAL TESTING PROGRAM
Student's File Copy
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THIS IS AN ITP SCORE REPORT

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